

**TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY**  
**Program/Projects Beneficiaries as Identified in the Applicable Special Provisions**

as of December 2021

Program/Project	Beneficiaries
<b>KRA 1: "Transparent, Accountable and Participatory Governance"</b>	
<b>TESDA OPCR</b>	TESDA Operating Units
<b>Labor Market Intelligence Reports (LMIRs)</b>	Technical Education and Skills Development Planners Policy Makers Other stakeholders (such as industrial sectors)
<b>Training Standards Development</b> Training Regulations Competency Based Curriculum Competency Assessment Tools	Technical Vocational Institutions (TVIs) TVET Practitioners
<b>National Technical Education and Skills Development Program (NTESDP)</b>	Technical Education and Skills Development Planners Policy Makers Other Stakeholders
<b>Information System Strategic Plan (ISSP)</b>	TESDA Operating Units e-Governance Stakeholders
<b>Citizen's Charter</b>	General Public TESDA Operating Units
<b>Service Charter</b>	TESDA Operating Units
<b>ISO Certification</b>	General Public TESDA Operating Units
<b>Quick Response Mechanism to Citizen's Feedback</b>	General Public
<b>TESDA Efficiency and Integrity Board</b>	General Public TESDA Operating Units

<b>KRA 2: "Poverty Reduction and Empowerment of the Poor and Vulnerable"</b>	
<b>Competency Assessment and Certification</b>	<p>Students</p> <p>Trainers of TVIs, LGUs, Gas, private enterprises with registered TVET programs, and DepEd trainers</p> <p>Workers, industry practitioners, professionals, OFWs/Filipino expatriates, and career shifters who want to undergo competency assessment</p> <p>Prospective competency assessors</p>
<b>Trainers Training</b>	TESD Trainers in public and private TVIs
<b>Trainers Certification</b>	TESD Trainers in public and private TVIs
<b>TVET Scholarship</b>	
<b>Training for Work Scholarship Program (TWSP)</b>	<p>OSYs</p> <p>Unemployed adults</p> <p>TVIs</p> <p>Companies in critical/priority sectors</p>
<b>Private Education Student Financial Assistance (PESFA)</b>	<p>OSYs</p> <p>Unemployed adults</p> <p>Private TVIs</p>
<b>Special Training for Employment Program (STEP)</b>	Individuals at least fifteen (15) years old at the start of the training program, a Filipino citizen, clairvoyant
<b>Universal Access to Quality Technical Education (UAQTEA)</b>	<p>OSYs</p> <p>Unemployed adults</p> <p>TVIs</p>
<b>Institution-Based Programs</b>	<p>Unemployed adults</p> <p>OSYs</p>
<b>Enterprise-Based Programs</b>	TVET students/graduates
<b>Community-Based Programs</b>	<p>Unemployed adults</p> <p>OSYs</p>
<b>Monitored Programs</b>	<p>Unemployed adults</p> <p>OSYs</p>
<b>KRA 3: "Rapid, Inclusive and Sustained Economic Growth"</b>	
<b>Philippine Qualification Framework (PQF)</b>	Various sectors and stakeholders of education and training
<b>TESDA Online Program</b>	<p>OSYs</p> <p>Students</p> <p>Unemployed adults</p> <p>Local and overseas workers</p> <p>Professionals</p>